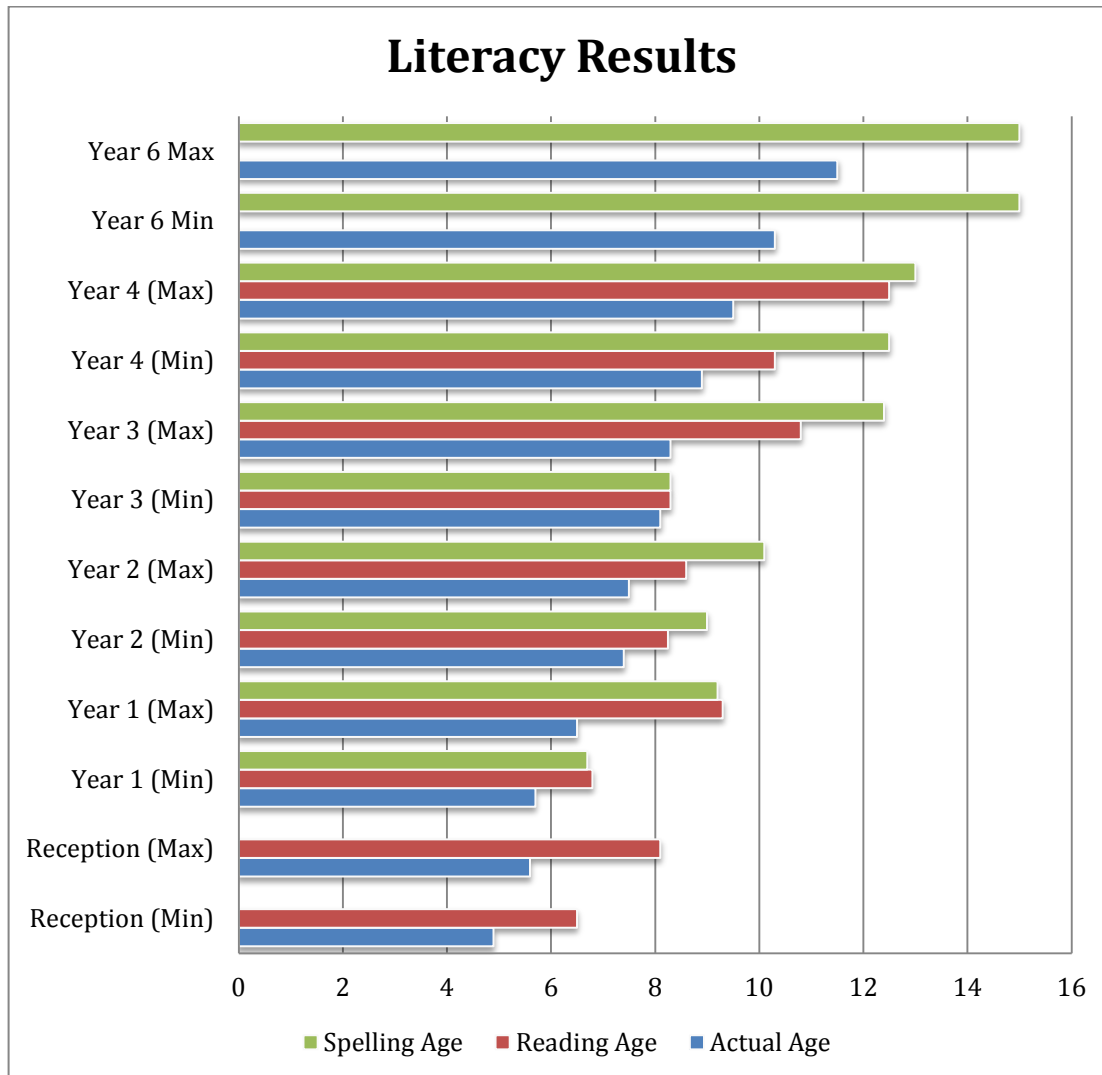




The Phoenix School

Cambridge

LITERACY ASSESSMENT RESULTS FOR SUMMER TERM 2016



[Note: Mapping indicated on chart is not a direct correlation (i.e. the youngest child in the class did not necessarily get the lowest reading/spelling age and vice versa, oldest child is not necessarily the most capable). It does however show that at every age the capability is higher than the actual min and max ages in that class.]